

## Psychiatry: Transition to Discipline EPA #2

### Communicating clinical encounters in oral and written/electronic form

#### Key Features:

- This EPA includes presenting a case in a succinct and systematic manner, including all relevant details (such as mental status exam, issues of risk, information relevant to handover), and providing written/electronic documentation of the encounter and the management plan using a relevant structure and headings.
- This includes using appropriate psychiatric terms/phenomenology.
- This EPA does not include developing the management plan.
- The observation of this EPA is based on an oral presentation of an assessment and review of written/electronic documentation.
- This EPA may be observed using a clinical patient encounter, a standardized patient, a recorded encounter, a written case, or other formats.

#### Assessment Plan:

Direct observation of verbal presentation and review of written/electronic communication observation by a psychiatrist/psychiatric subspecialist, Core/TTP psychiatry/subspecialty resident or fellow or other attending physician

Use Form 1. Form collects information on:

- Portion observed (select all that apply): history; verbal presentation; written/electronic documentation

Collect 2 observations of achievement

- At least 1 of each presentation format, verbal and written
- At least 1 observation must be based on an interview that was observed
- At least 1 by a psychiatrist

#### Relevant Milestones:

- 1 ME 2.2 Synthesize clinical information for presentation to supervisor**
- 2 COM 5.1 Document the mental status exam accurately**
- 3 COM 5.1 Document an accurate and up-to-date medication list**
- 4 COM 5.1 Document information about patients and their medical conditions**
- 5 COL 2.1 Convey information respectfully to referral source**
- 6 COM 5.1 Organize information in appropriate sections within an electronic or written medical record**
- 7 COL 3.2 Describe specific information required for safe handover during transitions in care**