**Policy for Transparent Resident Support (Revised June 1, 2020)**

The Postgraduate Education Program at the University of Toronto is of the firm belief that rotations should not occur as 1-6 month silos. Rather, resident training is longitudinal over five years. As a result, communication from one rotation to the next around strengths that should be fostered as well as weaknesses that need extra attention is essential.

The Program has now moved to a system where this happens in a regular, intentional way between all rotations including psychotherapy so as to ensure promoting and maintaining continuity of the learning experience.

As a result, **it is now the resident’s responsibility to print off the completed core AND Psychotherapy ITERs (as detailed below) from your most recent rotation and give a copy to your new core and psychotherapy supervisor(s) for your initial meeting when you review goals and objectives for the rotation.** For PGY1s this means printing off the evaluations from your (usually 3) Psychiatry rotations during the PGY1 year.

In Psychotherapy training this would apply in the following circumstances:

1. Long Term Dynamic Therapy Training until targets have been met
2. Cognitive Behavioral Therapy until targets have been met
3. Any modality in which a resident is working towards completing requirements and is switching supervisors (e.g. a resident completing proficiency requirements for couples/family therapy may have more than one supervisor for the cases required to gain proficiency)
4. Longitudinal Ambulatory Experience (LAE) until targets have been met

All supervisors should be aware and will be expecting these documents when you arrive. There will be a checkbox on the goals and objectives review sheet that gets sent to the postgraduate office confirming that this has happened.

In addition, the program will make an effort to minimize the unnecessary dissemination of information related to academic performance. However, the program reserves the right to share information with other relevant parties including but not limited to:

1. Direct supervisors
2. The Associate Program Director(s)
3. The Resident Evaluation Subcommittee
4. The Competency Subcommittee
5. The local education site director
6. The PGME Wellness Office