

**PGY3 Emergency Psychiatry  
Core of Discipline**



EPA#	EPA Title	# of total entrustments required for EPA <sup>1</sup>
<b>COD5</b>	Identifying, assessing, and managing emergent situations in psychiatric care across the lifespan <b>(EMERGENCIES)</b>	<b>3</b>
<b>COD8</b>	Integrating the principles and skills of <b>PSYCHOPHARMACOLOGY</b> into patient care	<b>3</b>
<b>COD1</b>	Developing <b>COMPREHENSIVE</b> treatment/management <b>PLANS</b> for adult patients	<b>3</b>
<b>COD2</b>	Performing psychiatric assessments and providing differential diagnoses and management plans for <b>CHILDREN AND YOUTH</b>	<b>3</b>
<b>COD3</b>	Performing psychiatric assessments, and providing differential diagnoses and management plans for <b>OLDER ADULTS</b>	<b>3</b>
<b>COD9</b>	Applying relevant legislation and <b>LEGAL</b> principles to patient care and clinical practice	<b>3</b>
<b>COD10</b>	Providing <b>TEACHING</b> to students, residents, public and other health care professionals	<b>3</b>
<b>TTP1-A</b>	Managing the clinical and administrative aspects of a psychiatric practice: patient care ( <b>PRACTICE MANAGEMENT – PATIENT</b> )	<b>1</b>
<b>TTP1-B</b>	Managing the clinical and administrative aspects of a psychiatric practice: working with the team ( <b>PRACTICE MANAGEMENT – TEAM</b> )	<b>2</b>
<b>TTP2</b>	<b>SUPERVISING junior TRAINEES</b>	<b>3</b>

**Red** = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

<sup>1</sup>Entrustment values are general and not specific to a rotation.

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**Applicable to residents who started residency before July 2020**

**PGY3 Geriatric Psychiatry  
Core of Discipline**



EPA#	EPA Title	# of total entrustments required for EPA <sup>1</sup>
<b>COD3</b>	Performing psychiatric assessments, and providing differential diagnoses and management plans for <b>OLDER ADULTS</b>	<b>3</b>
<b>COD4</b>	Developing comprehensive biopsychosocial <b>FORMULATIONS</b> for patients across the lifespan	<b>3</b>
<b>COD8</b>	Integrating the principles and skills of <b>PSYCHOPHARMACOLOGY</b> into patient care	<b>3</b>
<b>COD5</b>	Identifying, assessing, and managing emergent situations in psychiatric care across the lifespan ( <b>EMERGENCIES</b> )	<b>3</b>
<b>COD6-A</b>	Integrating the principles and skills of psychotherapy into patient care ( <b>PSYCHOTHERAPY MODALITY</b> )	<b>3</b>
<b>COD6-C</b>	Applying and integrating psychosocial skills and principles in general psychiatric care ( <b>INTEGRATING PSYCHOTHERAPY SKILLS</b> )	<b>3</b>
<b>COD7A &amp; B</b>	Integrating the principles and skills of <b>NEUROSTIMULATION</b> into patient care	<b>3 &amp; 3</b>
<b>COD9</b>	Applying relevant legislation and <b>LEGAL</b> principles to patient care and clinical practice	<b>3</b>
<b>COD10</b>	Providing <b>TEACHING</b> to students, residents, public and other health care professionals	<b>3</b>

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**Applicable to residents who started residency before July 2020**

**PGY3 Severe Persistent Mental Illness (SPMI)  
Core of Discipline**



EPA#	EPA Title	# of total entrustments required for EPA <sup>1</sup>
<b>COD8</b>	Integrating the principles and skills of <b>PSYCHOPHARMACOLOGY</b> into patient care	<b>3</b>
<b>COD9</b>	Applying relevant legislation and <b>LEGAL</b> principles to patient care and clinical practice	<b>3</b>
<b>COD1</b>	Developing <b>COMPREHENSIVE</b> treatment/management <b>PLANS</b> for adult patients	<b>3</b>
<b>COD5</b>	Identifying, assessing, and managing emergent situations in psychiatric care across the lifespan ( <b>EMERGENCIES</b> )	<b>3</b>
<b>COD7A &amp; B</b>	Integrating the principles and skills of <b>NEUROSTIMULATION</b> into patient care	<b>3 &amp; 3</b>
<b>COD10</b>	Providing <b>TEACHING</b> to students, residents, public and other health care professionals	<b>3</b>

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**Applicable to residents who started residency before July 2020**

**PGY3 Underserved Marginalized Selective  
Core of Discipline**



EPA#	EPA Title	# of total entrustments required for EPA <sup>1</sup>
<b>COD8</b>	Integrating the principles and skills of <b>PSYCHOPHARMACOLOGY</b> into patient care	<b>3</b>
<b>COD10</b>	Providing <b>TEACHING</b> to students, residents, public and other health care professionals	<b>3</b>

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Applicable to residents who started residency before July 2020

**PGY3 Longitudinal Ambulatory Experience (LAE)  
Core of Discipline**



EPA#	EPA Title	# of total entrustments required for EPA <sup>1</sup>
<b>COD8</b>	Integrating the principles and skills of <b>PSYCHOPHARMACOLOGY</b> into patient care	<b>3</b>
<b>COD1</b>	Developing <b>COMPREHENSIVE</b> treatment/management <b>PLANS</b> for adult patients	<b>3</b>
<b>COD3</b>	Performing psychiatric assessments, and providing differential diagnoses and management plans for <b>OLDER ADULTS</b>	<b>3</b>
<b>COD4</b>	Developing comprehensive biopsychosocial <b>FORMULATIONS</b> for patients across the lifespan	<b>3</b>
<b>COD6-A</b>	Integrating the principles and skills of psychotherapy into patient care ( <b>PSYCHOTHERAPY MODALITY</b> )	<b>3</b>
<b>COD6-C</b>	Applying and integrating psychosocial skills and principles in general psychiatric care ( <b>INTEGRATING PSYCHOTHERAPY SKILLS</b> )	<b>3</b>
<b>COD9</b>	Applying relevant legislation and <b>LEGAL</b> principles to patient care and clinical practice	<b>3</b>
<b>TTP1-A</b>	Managing the clinical and administrative aspects of a psychiatric practice: patient care ( <b>PRACTICE MANAGEMENT – PATIENT</b> )	<b>1</b>
<b>TTP1-B</b>	Managing the clinical and administrative aspects of a psychiatric practice: working with the team ( <b>PRACTICE MANAGEMENT – TEAM</b> )	<b>2</b>

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**Applicable to residents who started residency before July 2020**

**PGY3 Grand Rounds  
Core of Discipline**



EPA#	EPA Title	# of total entrustments required for EPA <sup>1</sup>
<b>COD10</b>	Providing <b>TEACHING</b> to students, residents, public and other health care professionals	<b>3</b>

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**Applicable to residents who started residency before July 2020**

**PGY3 Psychotherapy  
Core of Discipline**



EPA#	EPA Title	# of total entrustments required for EPA <sup>1</sup>
<b>COD4</b>	Developing comprehensive biopsychosocial <b>FORMULATIONS</b> for patients across the lifespan	<b>3</b>
<b>COD6-A</b>	Integrating the principles and skills of psychotherapy into patient care ( <b>PSYCHOTHERAPY MODALITY</b> )	<b>3</b>
<b>COD8</b>	Integrating the principles and skills of <b>PSYCHOPHARMACOLOGY</b> into patient care	<b>3</b>

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**Applicable to residents who started residency before July 2020**

**PGY3 Psychiatry Call  
Core of Discipline**



EPA#	EPA Title	# of total entrustments required for EPA <sup>1</sup>
<b>COD9</b>	Applying relevant legislation and <b>LEGAL</b> principles to patient care and clinical practice	<b>3</b>
<b>COD1</b>	Developing <b>COMPREHENSIVE</b> treatment/management <b>PLANS</b> for adult patients	<b>3</b>
<b>COD2</b>	Performing psychiatric assessments and providing differential diagnoses and management plans for <b>CHILDREN AND YOUTH</b>	<b>3</b>
<b>COD3</b>	Performing psychiatric assessments, and providing differential diagnoses and management plans for <b>OLDER ADULTS</b>	<b>3</b>
<b>COD5</b>	Identifying, assessing, and managing emergent situations in psychiatric care across the lifespan ( <b>EMERGENCIES</b> )	<b>3</b>
<b>COD8</b>	Integrating the principles and skills of <b>PSYCHOPHARMACOLOGY</b> into patient care	<b>3</b>

**Red** = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

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**Applicable to residents who started residency before July 2020**



**PGY3 STACER  
Core of Discipline**

EPA#	EPA Title	# of total entrustments required for EPA <sup>1</sup>
<b>COD1</b>	Developing <b>COMPREHENSIVE</b> treatment/management <b>PLANS</b> for adult patients	<b>3</b>
<b>COD4</b>	Developing comprehensive biopsychosocial <b>FORMULATIONS</b> for patients across the lifespan	<b>3</b>

**Red** = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

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