**PGY1 Springboard** Transition to Discipline



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
TTD1	<b>OBTAINING A PSYCHIATRIC HISTORY</b> to inform the preliminary diagnostic impression	2
TTD2	COMMUNICATING CLINICAL ENCOUNTERS in oral and written/electronic form	2

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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#### PGY1 BEHAVIOURAL NEUROLOGY Foundations of Discipline

EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
FOD1	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL</b> <b>PRESENTATIONS</b> relevant to psychiatry	8
FOD5	Performing <b>CRITICAL APPRAISAL</b> and presenting psychiatric literature	2

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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#### PGY1 CONSULTATION LIAISION PSYCHIATRY Foundations of Discipline

Psychiatry UNIVERSITY OF TORONTO

EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
FOD1	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL</b> <b>PRESENTATIONS</b> relevant to psychiatry	8
FOD2	<b>PERFORMING PSYCHIATRIC ASSESSMENTS</b> referencing a biopsychosocial approach, and developing basic differential diagnoses for patients with mental disorders	6
FOD3	Developing and implementing <b>MANAGEMENT PLANS</b> for patients with psychiatric presentations of low to medium complexity	6
FOD4	Performing <b>RISK ASSESSMENTS</b> that inform the development of an acute safety plan for patients posing risk for harm to self or others	5
FOD5	Performing CRITICAL APPRAISAL and presenting psychiatric literature	2
TTD1	<b>OBTAINING A PSYCHIATRIC HISTORY</b> to inform the preliminary diagnostic impression	2
TTD2	COMMUNICATING CLINICAL ENCOUNTERS in oral and written/electronic form	2

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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#### PGY1 EMERGENCY MEDICINE (NON-PSYCH) Foundations of Discipline

EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
FOD1	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL PRESENTATIONS</b> relevant to psychiatry	8

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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### Psychiatry UNIVERSITY OF TORONTO

#### PGY1 FAMILY MEDICINE Foundations of Discipline

EF	PA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
F	OD1	Assessing, diagnosing and participating in the management of patients with MEDICAL PRESENTATIONS relevant to psychiatry	8

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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#### PGY1 GENERAL INTERNAL MEDICINE Foundations of Discipline

EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
FOD1	Assessing, diagnosing and participating in the management of patients with MEDICAL <b>PRESENTATIONS</b> relevant to psychiatry	8
FOD5	Performing <b>CRITICAL APPRAISAL</b> and presenting psychiatric literature	2
TTD2	COMMUNICATING CLINICAL ENCOUNTERS in oral and written/electronic form	2

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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#### PGY1 LONGITUDINAL AMBULATORY EXPERIENCE 1 (LAE 1) Foundations of Discipline

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EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
TTD1	<b>OBTAINING A PSYCHIATRIC HISTORY</b> to inform the preliminary diagnostic impression	2
TTD2	COMMUNICATING CLINICAL ENCOUNTERS in oral and written/electronic form	2
FOD2	<b>PERFORMING PSYCHIATRIC ASSESSMENTS</b> referencing a biopsychosocial approach, and developing basic differential diagnoses for patients with mental disorders	6
FOD3	Developing and implementing <b>MANAGEMENT PLANS</b> for patients with psychiatric presentations of low to medium complexity	6
FOD4	Performing <b>RISK ASSESSMENTS</b> that inform the development of an acute safety plan for patients posing risk for harm to self or others	5

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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#### PGY1 GENERAL NEUROLOGY Foundations of Discipline



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
FOD1	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL</b> <b>PRESENTATIONS</b> relevant to psychiatry	8
FOD5	Performing <b>CRITICAL APPRAISAL</b> and presenting psychiatric literature	2

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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#### PGY1 PEDIATRICS (NON-PSYCH) Foundations of Discipline



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
FOD1	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL</b> <b>PRESENTATIONS</b> relevant to psychiatry	8

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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#### PGY1 PALLIATIVE CARE Foundations of Discipline



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
FOD1	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL</b> <b>PRESENTATIONS</b> relevant to psychiatry	8

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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# **PGY1 & 2** Personalized Learning Experience – CLINICAL Foundations of Discipline



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
FOD1	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL PRESENTATIONS</b> relevant to psychiatry	8
FOD2	<b>PERFORMING PSYCHIATRIC ASSESSMENTS</b> referencing a biopsychosocial approach, and developing basic differential diagnoses for patients with mental disorders	6
FOD3	Developing and implementing <b>MANAGEMENT PLANS</b> for patients with psychiatric presentations of low to medium complexity	6
FOD4	Performing <b>RISK ASSESSMENTS</b> that inform the development of an acute safety plan for patients posing risk for harm to self or others	5
FOD5	Performing <b>CRITICAL APPRAISAL</b> and presenting psychiatric literature	2
TTD1	<b>OBTAINING A PSYCHIATRIC HISTORY</b> to inform the preliminary diagnostic impression	2
TTD2	COMMUNICATING CLINICAL ENCOUNTERS in oral and written/electronic form	2

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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# PGY1 & 2 Personalized Learning Experience - RESEARCH Foundations of Discipline

EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
FOD5	Performing <b>CRITICAL APPRAISAL</b> and presenting psychiatric literature	2

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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#### PGY1 PSYCHIATRY EMERGENCY Foundations of Discipline



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
FOD4	Performing <b>RISK ASSESSMENTS</b> that inform the development of an acute safety plan for patients posing risk for harm to self or others	5
FOD2	<b>PERFORMING PSYCHIATRIC ASSESSMENTS</b> referencing a biopsychosocial approach, and developing basic differential diagnoses for patients with mental disorders	6
FOD3	Developing and implementing <b>MANAGEMENT PLANS</b> for patients with psychiatric presentations of low to medium complexity	6
TTD1	<b>OBTAINING A PSYCHIATRIC HISTORY</b> to inform the preliminary diagnostic impression	2
TTD2	COMMUNICATING CLINICAL ENCOUNTERS in oral and written/electronic form	2

**Red** = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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## PGY1 UNDERSERVED MARGINALIZED SELECTIVE Foundations of Discipline



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
FOD2	<b>PERFORMING PSYCHIATRIC ASSESSMENTS</b> referencing a biopsychosocial approach, and developing basic differential diagnoses for patients with mental disorders	6
FOD3	Developing and implementing <b>MANAGEMENT PLANS</b> for patients with psychiatric presentations of low to medium complexity	6
FOD4	Performing <b>RISK ASSESSMENTS</b> that inform the development of an acute safety plan for patients posing risk for harm to self or others	5
TTD1	<b>OBTAINING A PSYCHIATRIC HISTORY</b> to inform the preliminary diagnostic impression	2
TTD2	COMMUNICATING CLINICAL ENCOUNTERS in oral and written/electronic form	2
TTD2	COMMUNICATING CLINICAL ENCOUNTERS in oral and written/electronic form Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optic	

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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#### PGY1 PSYCHIATRY CALL Foundations of Discipline



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
FOD4	Performing <b>RISK ASSESSMENTS</b> that inform the development of an acute safety plan for patients posing risk for harm to self or others	5
FOD1	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL</b> <b>PRESENTATIONS</b> relevant to psychiatry	8
FOD3	Developing and implementing <b>MANAGEMENT PLANS</b> for patients with psychiatric presentations of low to medium complexity	6
TTD1	<b>OBTAINING A PSYCHIATRIC HISTORY</b> to inform the preliminary diagnostic impression	2
TTD2	COMMUNICATING CLINICAL ENCOUNTERS in oral and written/electronic form	2

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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