

Psychiatry: Foundations EPA #5

Performing critical appraisal and presenting psychiatric literature

Key Features:

- This EPA focuses on critical appraisal of literature in order to make appropriate clinical decisions and to encourage lifelong learning and acquisition of new knowledge and skills in the specialty.
- This EPA includes posing a clinically relevant question, performing a literature search, critically appraising the literature, and presenting in a group setting.
- This includes presentations such as grand rounds, journal club, case conference, M&M rounds or QI rounds.

Assessment plan:

Direct observation of presentation by supervisor, with input from audience

Use Form 1.

Collect 2 observation of achievement

- At least 2 different observers

Relevant Milestones:

- 1 S 3.1 Recognize uncertainty and knowledge gaps in clinical and other professional encounters relevant to their discipline**
- 2 S 3.3 Assess the validity and risk of bias in a source of evidence**
- 3 S 3.3 Interpret study findings, including a critique of their relevance to practice**
- 4 S 3.3 Evaluate the applicability of evidence (i.e. external validity, generalizability)**
- 5 S 4.2 Identify ethical principles in research**
- 6 S 4.5 Summarize and communicate to colleagues, the public, or other interested parties, the findings of applicable research and scholarship**