

Clinician Scholar Program: Need Assessment Focus Groups with Psychiatry Residents and Faculty

Introduction

- The University of Toronto's Department of Psychiatry launched the Clinician Scholar Program (CScholP) in 2021.
- The CScholP supports and enhances the training of psychiatry residents interested in pursuing academic careers in education scholarship, quality improvement (QI), and other creative professional activities (CPA).

Objectives

- To identify seminar topics and key considerations in curriculum development of the CScholP to support education and training of residents interested in these fields.

Methods

Three virtual need assessment focus groups with ten senior psychiatry residents, and junior & senior faculty members within and beyond the Department of Psychiatry

Asked about perceived learning needs of psychiatry residents interested in education scholarship, QI, and CPA

Two independent reviewers analyzed focus group transcripts to identify and summarize themes

Results

Sample Quotes from Focus Groups

"Tailored sessions on applying to grants for the CScholP is important."

"Demystifying the REB, for sure."

"Actually showcase the work - see the work going on in the Department. And then to present their own work for feedback, I think, is useful."

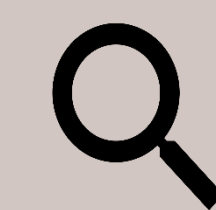
"Having some way of connecting people to someone who can supervise and mentor residents longitudinally."

"The residents have to have exactly the same funding and opportunity[...]that they have in Clinician Scientist Program."

Summary of Major Themes



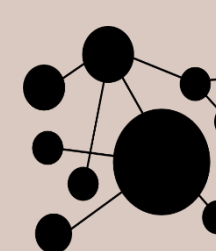
Grant Writing Workshops



Research Ethics Board Approval



Presentation Opportunities



Networking & Mentorship



Parity with Clinician Scientist Program

Conclusion

- Recommendations for CScholP seminars included grant-writing workshop, ethics board approval, time management, and opportunities for residents to present their projects.
- Creating a community of practice where residents can learn about career trajectory, network with colleagues and mentors was also suggested.
- Focus group participants emphasized the importance of parity between this new program and the Department's Clinician Scientist Program in terms of funding allocation and departmental support.
- This project provided an insight on psychiatry residents' and faculty members' perception of curricular needs and support for residents in the new CScholP.
- The CScholP seminar topics are expected to best support education and training of psychiatry residents interested in education scholarship, QI, and CPA.

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