



Introduction

- The Department of Psychiatry launched the new Clinician Scholar Program in 2021 to support the training of psychiatry residents interested in pursuing academic careers in education scholarship, quality improvement (QI), and other creative professional activity (CPA), including the social sciences and humanities.
- In 2020, we performed an environmental scan on the literature and existing postgraduate medical education (PGME) programs that offer similar training to residents in education scholarship, QI, and/or CPA.

Objectives

• To provide an insight for curriculum development in the Clinician Scholar Program with considerations for seminar topics, project concepts, evaluation methods, and networking opportunities for residents.

Methods

- We conducted an updated literature review in September 2021 to identify existing PGME programs that train residents on key skills and competencies related to education scholarship, QI, and/or CPA.
- Published articles were identified using PubMed and Scopus databases.

MeSH Terms

(psychiatry resident OR psychiatry PGME) AND (quality improvement)

(psychiatry resident OR psychiatry PGME) AND (education scholarship)

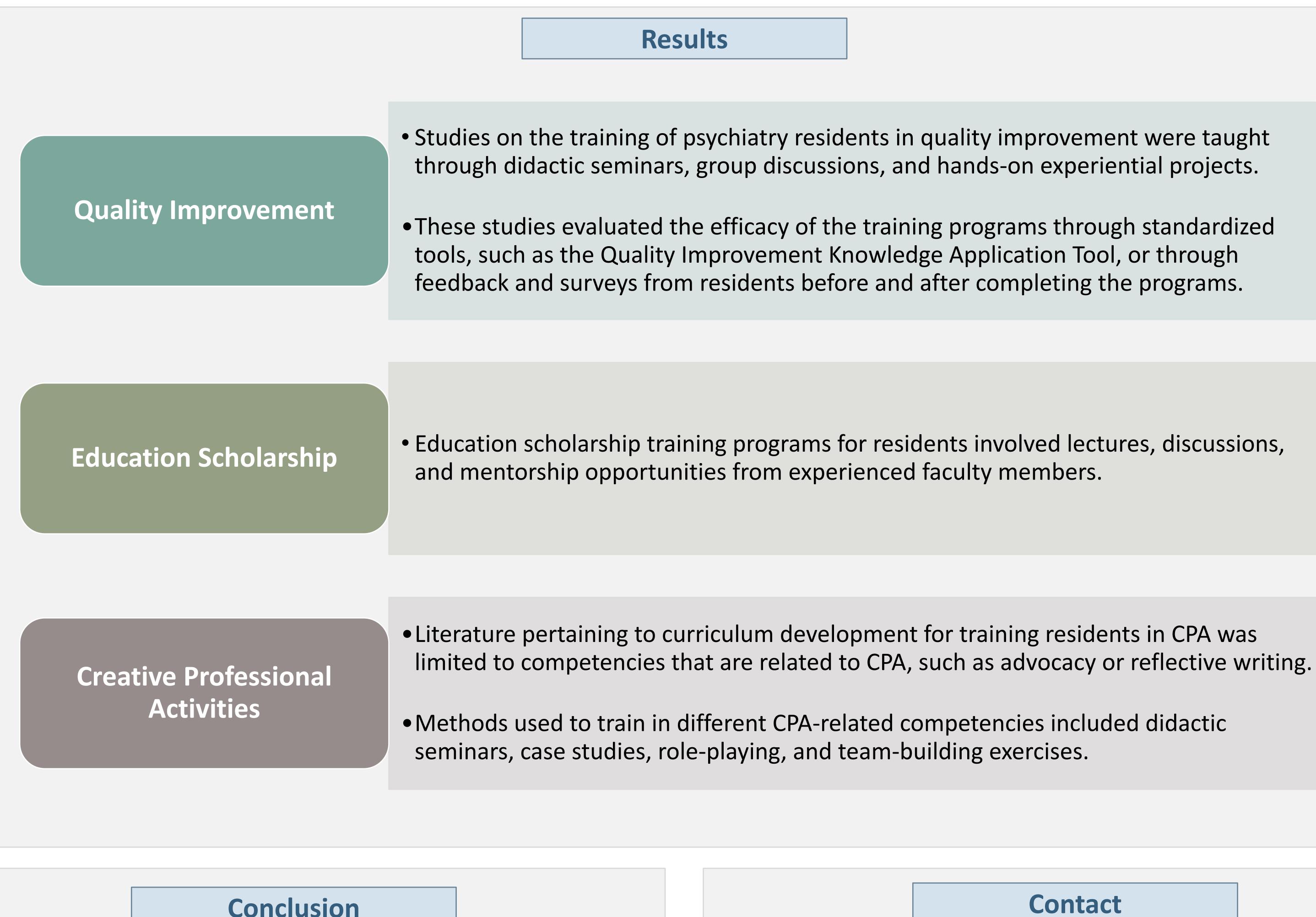
(psychiatry residents OR psychiatry PGME) and (medical humanities OR narrative medicine) (psychiatry residents OR psychiatry PGME) OR (leadership training

OR advocacy)

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Residency Training on Education Scholarship, Quality Improvement, and Creative Professional Activity: What We Learned from the Literature

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- to engage in projects or apply newly taught skills.

• Overall, training residents in education scholarship, QI, and CPA should include didactic seminars, discussions, and opportunities

• Our recent literature review provided further guidance on the development of the curriculum and structure of the novel Clinician Scholar Program at the Department of Psychiatry.

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