PGY3 SAMPLE LEARNER SCHEDULE FOR PSYCHIATRY

DATES	Jul Aug Sep Oct				Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Longitudinal (July 1 to June 30)	
STAGE	Core of Discipline (COD)													
ROTATION ¹ (Sites)	(Baycres	c <mark>Psychiatry</mark> st, CAMH, N\ MH, THP, U	/GH, MSH, O	S, SHSC,	Severe Mental Illness (SMI) (CAMH, MSH, SHSC, SJHC, SMH, UHN)				PLEX (Clinical <u>or</u> Research) (Multi site)	Emergency Psychiatry (CAMH, SJHC, SMH, SHSC, UHN)		Underserved/Marginalized Populations Selective (Multi site)	Psychiatry On-Call (Multi site)	Psychotherapy (Multi site)
ASSESSMENTS	PRIORIT EPAs	ΓΥ			PRIORITY FPAs				PRIORITY Other	PRIORITY FPAs		PRIORITY EPAs	PRIORITY FPAs	AS ABLE FPAs
View PGY3 EPA Rotation Cards	COD3 O	lder Adults ormulation sychopharma	acology		COD8 Psychopharmacology COD9 Legal				ITAR Practice STACERs ² Grand Rounds (once a	COD5 Emerge COD8 Psycho		COD8 Psychopharmacology Other	COD9 Legal AS ABLE EPAs COD1 Comprehensive Plans COD2 Children and Youth COD3 Older Adults COD3 Older Adults	COD6-A Psychotherapy Modality COD6-C Integrating Psychotherapy Skills
View PGY3 EPA Map	Other ITAR Practice	STACERs ²			Other ITAR Practice STACERs ² Grand Rounds (once a year)				year) AS ABLE EPAs	Other ITAR Practice STAC Grand Rounds		ITAR Practice STACERs ² Grand Rounds (once a year)		
View Overall EPA requirements		ounds (once ection Form			COPE Exam ⁵ AS ABLE				Applicable FOD/COD EPAs ⁶	Self-Reflection AS ABLE	n Form ⁶		COD5 Emergencies COD8 Psychopharm	
View Royal College	AS ABL	E			EPAs				OPTIONAL	EPAs		Learning Project		
EPA Document	EPAs				COD1 Comprehensive Plans				Applicable TTP EPAs	Applicable TTP EPAs COD1 Comprehensive Plans COD2 Children and Youth COD3 Older Adults COD9 Legal COD10 Teaching OPTIONAL EPAS TTP1-A Practice Management – Patient TTP1-B Practice Management – Team TTP2 Supervising Trainees		AS ABLE EPAs		
Generally residents should aim to attempt at least 1	COD7-A COD7-B COD9 Le	Neurostimul	ation: Suitabi ation: Deliver		COD5 Emergencies COD7-A Neurostimulation: Suitability COD7-B Neurostimulation: Delivery COD10 Teaching							COD10 Teaching		
EPA a week.		ŭ												
REQUIRED TRAINING EXPERIENCES View the Royal College Training Experiences document	May incl		Psychiatry nvulsive Ther	apy (ECT)	Clinical COD 1.1.7.1 Addictions COD 1.1.7.3 Severe mental illness COD 1.1.7.4 Concurrent psychiatric diagnoses COD 1.1.7.5. Developmental Disorders COD 1.1.4 Electroconvulsive Therapy (ECT) COD 3.1.6.4 Motivational Interviewing				RTEs will depend on resident's choice of PLEX	Clinical COD 3.1.3 Emergency Psychiatry COD 2.2 Supervision of junior learners		Clinical (may include) COD 3.1.1 Community Settings, including rural, remote, and/or telehealth COD 3.1.2 Day Hospital COD 3.1.4 Forensic Psychiatry and/or Correctional Setting	Clinical COD 1.1.8 After hours coverage for psychiatry	Clinical COD 1.1.5 Delivery of psychotherapeutic treatments ⁸ COD 1.1.6 Longitudinal patient care

¹ Rotation order shown is a sample and rotations may appear in a different sequence. ² **PGY3 STACER Requirements:** 4 Practice STACERs for the whole year. Practice STACERs should be arranged throughout the year and residents can connect with their Site Director/Administrator to arrange these.

³ **Grand Rounds**: Residents are required to present once in PGY3.

⁴ **Self-Reflection Form:** Residents must submit this mandatory form prior to each Psychiatry Competence Subcommittee review. This is typically done in Oct & Apr. Residents will be notified ahead of time regarding deadlines.

⁵ **COPE Exam** is offered online, once a year and is typically written in the Fall, however, the timing of the exam is subject to change. Residents will be emailed before the exam becomes available with instructions on timelines and access.

⁶ EPAs during PLEX will depend on the type of elective.

Quality Improvement Curriculum includes the completion of Personal Learning Projects in between workshops.
 Refer to Psychotherapy Training Requirements on Quercus > PGY1-5 Schedules and Documents > Psychotherapy

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OTHER TRAINING EXPERIENCES ⁹	1 x Qual	ed Academic lity Improvem th Coach (eve	ent session;	10	Structured Academic Teaching; 2 x Quality Improvement sessions; Meet with Coach (every 2 months)			Structured Academic Teaching; 1 x Quality Improvement session; Meet with Coach (every 2 months)	Structured Academic Teaching; 1 x Quality Improvement session; Meet with Coach (every 2 months)		Structured Academic Teaching; Meet with Coach (every 2 months)			
PSYCHIATRY COMPETENCE SUBCOMMITTEE (PCS) DATES				Data cut: October 16, 2022	PCS Review: November					Data Cut: April 9, 2023	PCS Review: May			

⁹ Structured Academic Teaching: Wednesdays: For more details, refer to Quercus > PGY1-5 Schedules and Documents

10 Coaching: The program recommends residents connect with their coach q2months i.e. August, October, December, February, April, and June. The frequency of meetings can be titrated up or down based on the needs of the resident. The purpose of these meetings is to help the resident navigate any issues within the program and to review assessment data such as ITARs, EPAs, STACERs, etc.