# PGY3 Child and Adolescent Psychiatry Core of Discipline



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
COD2	Performing psychiatric assessments and providing differential diagnoses and management plans for <b>CHILDREN AND YOUTH</b>	6
COD4	Developing comprehensive biopsychosocial <b>FORMULATIONS</b> for patients across the lifespan	8
COD6-A	Integrating the principles and skills of psychotherapy into patient care (PSYCHOTHERAPY MODALITY)	10
COD8	Integrating the principles and skills of <b>PSYCHOPHARMACOLOGY</b> into patient care	12
COD6-C	Applying and integrating psychosocial skills and principles in general psychiatric care (INTEGRATING PSYCHOTHERAPY SKILLS)	3

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA
Competence stage to achieve the indicated values over different rotations.

## PGY3 Geriatric Psychiatry Core of Discipline



EPA#	EPA Title	# of total entrustments required for EPA <sup>1</sup>
COD3	Performing psychiatric assessments, and providing differential diagnoses and management plans for OLDER ADULTS	6
COD4	Developing comprehensive biopsychosocial <b>FORMULATIONS</b> for patients across the lifespan	8
COD8	Integrating the principles and skills of <b>PSYCHOPHARMACOLOGY</b> into patient care	12
COD5	Identifying, assessing, and managing emergent situations in psychiatric care across the lifespan (EMERGENCIES)	8
COD6-A	Integrating the principles and skills of psychotherapy into patient care (PSYCHOTHERAPY MODALITY)	10
COD6-C	Applying and integrating psychosocial skills and principles in general psychiatric care (INTEGRATING PSYCHOTHERAPY SKILLS)	3
COD7A & B	Integrating the principles and skills of <b>NEUROSTIMULATION</b> into patient care	3 & 3
COD9	Applying relevant legislation and <b>LEGAL</b> principles to patient care and clinical practice	6
COD10	Providing <b>TEACHING</b> to students, residents, public and other health care professionals	4

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>&</sup>lt;sup>1</sup> Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

#### PGY3 Severe Mental Illness (SMI) Core of Discipline



EPA#	EPA Title	# of total entrustments required for EPA <sup>1</sup>
COD8	Integrating the principles and skills of <b>PSYCHOPHARMACOLOGY</b> into patient care	12
COD9	Applying relevant legislation and <b>LEGAL</b> principles to patient care and clinical practice	6
COD1	Developing <b>COMPREHENSIVE</b> treatment/management <b>PLANS</b> for adult patients	8
COD5	Identifying, assessing, and managing emergent situations in psychiatric care across the lifespan (EMERGENCIES)	8
COD7A & B	Integrating the principles and skills of <b>NEUROSTIMULATION</b> into patient care	3 & 3
COD10	Providing <b>TEACHING</b> to students, residents, public and other health care professionals	4

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

1 Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA
Competence stage to achieve the indicated values over different rotations.

## PGY3 Grand Rounds Core of Discipline



EPA#	EPA Title	# of total entrustments required for EPA <sup>1</sup>
COD10	Providing <b>TEACHING</b> to students, residents, public and other health care professionals	4
FOD5	Performing CRITICAL APPRAISAL and presenting psychiatric literature	2

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>&</sup>lt;sup>1</sup> Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

#### PGY3 Psychotherapy Core of Discipline



EPA#	EPA Title	# of total entrustments required for EPA <sup>1</sup>
COD4	Developing comprehensive biopsychosocial <b>FORMULATIONS</b> for patients across the lifespan	8
COD6-A	Integrating the principles and skills of psychotherapy into patient care (PSYCHOTHERAPY MODALITY)	10
COD8	Integrating the principles and skills of <b>PSYCHOPHARMACOLOGY</b> into patient care	12

**Red** = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

<sup>&</sup>lt;sup>1</sup> Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

### PGY3 Psychiatry Call Core of Discipline



EPA#	EPA Title	# of total entrustments required for EPA <sup>1</sup>
COD9	Applying relevant legislation and <b>LEGAL</b> principles to patient care and clinical practice	6
COD1	Developing COMPREHENSIVE treatment/management PLANS for adult patients	8
COD2	Performing psychiatric assessments and providing differential diagnoses and management plans for CHILDREN AND YOUTH	6
COD3	Performing psychiatric assessments, and providing differential diagnoses and management plans for OLDER ADULTS	6
COD5	Identifying, assessing, and managing emergent situations in psychiatric care across the lifespan (EMERGENCIES)	8
COD8	Integrating the principles and skills of <b>PSYCHOPHARMACOLOGY</b> into patient care	12

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

<sup>&</sup>lt;sup>1</sup> Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.