

**PGY1 Ground School  
Transition to Discipline**



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
TTD1	OBTAINING A PSYCHIATRIC HISTORY to inform the preliminary diagnostic impression	2
TTD2	COMMUNICATING CLINICAL ENCOUNTERS in oral and written/electronic form	2

**Red** = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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**PGY1 Addictions Psychiatry  
Foundations of Discipline**



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
<b>FOD1</b>	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL PRESENTATIONS</b> relevant to psychiatry	<b>8</b>
<b>TTD1</b>	<b>OBTAINING A PSYCHIATRIC HISTORY</b> to inform the preliminary diagnostic impression	<b>2</b>
<b>TTD2</b>	<b>COMMUNICATING CLINICAL ENCOUNTERS</b> in oral and written/electronic form	<b>2</b>
<b>FOD2</b>	<b>PERFORMING PSYCHIATRIC ASSESSMENTS</b> referencing a biopsychosocial approach, and developing basic differential diagnoses for patients with mental disorders	<b>6</b>
<b>FOD3</b>	Developing and implementing <b>MANAGEMENT PLANS</b> for patients with presentations of low to medium complexity	<b>6</b>
<b>FOD4</b>	Performing <b>RISK ASSESSMENTS</b> that inform the development of an acute safety plan for patients posing risk for harm to self or others	<b>5</b>
<b>FOD5</b>	Performing <b>CRITICAL APPRAISAL</b> and presenting psychiatric literature	<b>2</b>

**Red** = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

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## PGY1 COGNITIVE NEUROLOGY & NEUROPSYCHIATRY

### Foundations of Discipline

EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
<b>FOD1</b>	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL PRESENTATIONS</b> relevant to psychiatry	<b>8</b>
<b>FOD5</b>	Performing <b>CRITICAL APPRAISAL</b> and presenting psychiatric literature	<b>2</b>

**Red** = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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**PGY1 CONSULTATION-LIAISON PSYCHIATRY**  
**Foundations of Discipline**



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
<b>FOD1</b>	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL PRESENTATIONS</b> relevant to psychiatry	<b>8</b>
<b>FOD2</b>	<b>PERFORMING PSYCHIATRIC ASSESSMENTS</b> referencing a biopsychosocial approach, and developing basic differential diagnoses for patients with mental disorders	<b>6</b>
<b>FOD3</b>	Developing and implementing <b>MANAGEMENT PLANS</b> for patients with psychiatric presentations of low to medium complexity	<b>6</b>
<b>FOD4</b>	Performing <b>RISK ASSESSMENTS</b> that inform the development of an acute safety plan for patients posing risk for harm to self or others	<b>5</b>
<b>FOD5</b>	Performing <b>CRITICAL APPRAISAL</b> and presenting psychiatric literature	<b>2</b>
<b>TTD1</b>	<b>OBTAINING A PSYCHIATRIC HISTORY</b> to inform the preliminary diagnostic impression	<b>2</b>
<b>TTD2</b>	<b>COMMUNICATING CLINICAL ENCOUNTERS</b> in oral and written/electronic form	<b>2</b>

**Red** = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

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**PGY1 EMERGENCY MEDICINE (NON-PSYCH)  
Foundations of Discipline**

EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
<b>FOD1</b>	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL PRESENTATIONS</b> relevant to psychiatry	<b>8</b>

**Red** = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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**PGY1 FAMILY MEDICINE / PEDIATRICS**  
**Foundations of Discipline**

EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
<b>FOD1</b>	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL PRESENTATIONS</b> relevant to psychiatry	<b>8</b>

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**PGY1 GENERAL INTERNAL MEDICINE  
Foundations of Discipline**

EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
<b>FOD1</b>	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL PRESENTATIONS</b> relevant to psychiatry	<b>8</b>
<b>FOD5</b>	Performing <b>CRITICAL APPRAISAL</b> and presenting psychiatric literature	<b>2</b>
<b>TTD2</b>	<b>COMMUNICATING CLINICAL ENCOUNTERS</b> in oral and written/electronic form	<b>2</b>

**Red** = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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**PGY1 OUTPATIENT EXPERIENCE**  
**Foundations of Discipline**



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
<b>TTD1</b>	<b>OBTAINING A PSYCHIATRIC HISTORY</b> to inform the preliminary diagnostic impression	<b>2</b>
<b>TTD2</b>	<b>COMMUNICATING CLINICAL ENCOUNTERS</b> in oral and written/electronic form	<b>2</b>
<b>FOD2</b>	<b>PERFORMING PSYCHIATRIC ASSESSMENTS</b> referencing a biopsychosocial approach, and developing basic differential diagnoses for patients with mental disorders	<b>6</b>
<b>FOD3</b>	Developing and implementing <b>MANAGEMENT PLANS</b> for patients with psychiatric presentations of low to medium complexity	<b>6</b>
<b>FOD4</b>	Performing <b>RISK ASSESSMENTS</b> that inform the development of an acute safety plan for patients posing risk for harm to self or others	<b>5</b>

**Red** = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

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**PGY1 GENERAL NEUROLOGY  
Foundations of Discipline**



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
<b>FOD1</b>	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL PRESENTATIONS</b> relevant to psychiatry	<b>8</b>
<b>FOD5</b>	Performing <b>CRITICAL APPRAISAL</b> and presenting psychiatric literature	<b>2</b>

**Red** = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

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**PGY1 PALLIATIVE CARE  
Foundations of Discipline**



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
<b>FOD1</b>	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL PRESENTATIONS</b> relevant to psychiatry	<b>8</b>

**Red** = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

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## PGY1 Personalized Learning Experience – CLINICAL Foundations of Discipline



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
<b>FOD1</b>	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL PRESENTATIONS</b> relevant to psychiatry	<b>8</b>
<b>FOD2</b>	<b>PERFORMING PSYCHIATRIC ASSESSMENTS</b> referencing a biopsychosocial approach, and developing basic differential diagnoses for patients with mental disorders	<b>6</b>
<b>FOD3</b>	Developing and implementing <b>MANAGEMENT PLANS</b> for patients with psychiatric presentations of low to medium complexity	<b>6</b>
<b>FOD4</b>	Performing <b>RISK ASSESSMENTS</b> that inform the development of an acute safety plan for patients posing risk for harm to self or others	<b>5</b>
<b>FOD5</b>	Performing <b>CRITICAL APPRAISAL</b> and presenting psychiatric literature	<b>2</b>
<b>TTD1</b>	<b>OBTAINING A PSYCHIATRIC HISTORY</b> to inform the preliminary diagnostic impression	<b>2</b>
<b>TTD2</b>	<b>COMMUNICATING CLINICAL ENCOUNTERS</b> in oral and written/electronic form	<b>2</b>

**Red** = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

<sup>1</sup>Entrustment values listed are the overall requirements for each EPA and not specific to a rotation. We expect residents in the associated EPA-Competence stage to achieve the indicated values over different rotations.

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**PGY1 Personalized Learning Experience - RESEARCH  
Foundations of Discipline**

EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
<b>FOD5</b>	Performing <b>CRITICAL APPRAISAL</b> and presenting psychiatric literature	<b>2</b>

**Red** = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

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**PGY1 PSYCHIATRY EMERGENCY  
Foundations of Discipline**



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
<b>FOD4</b>	Performing <b>RISK ASSESSMENTS</b> that inform the development of an acute safety plan for patients posing risk for harm to self or others	<b>5</b>
<b>FOD2</b>	<b>PERFORMING PSYCHIATRIC ASSESSMENTS</b> referencing a biopsychosocial approach, and developing basic differential diagnoses for patients with mental disorders	<b>6</b>
<b>FOD3</b>	Developing and implementing <b>MANAGEMENT PLANS</b> for patients with psychiatric presentations of low to medium complexity	<b>6</b>
<b>TTD1</b>	<b>OBTAINING A PSYCHIATRIC HISTORY</b> to inform the preliminary diagnostic impression	<b>2</b>
<b>TTD2</b>	<b>COMMUNICATING CLINICAL ENCOUNTERS</b> in oral and written/electronic form	<b>2</b>

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**PGY1 UNDERSERVED/MARGINALIZED POPULATIONS SELECTIVE  
Foundations of Discipline**



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
<b>FOD2</b>	<b>PERFORMING PSYCHIATRIC ASSESSMENTS</b> referencing a biopsychosocial approach, and developing basic differential diagnoses for patients with mental disorders	<b>6</b>
<b>FOD3</b>	Developing and implementing <b>MANAGEMENT PLANS</b> for patients with psychiatric presentations of low to medium complexity	<b>6</b>
<b>FOD4</b>	Performing <b>RISK ASSESSMENTS</b> that inform the development of an acute safety plan for patients posing risk for harm to self or others	<b>5</b>
<b>TTD1</b>	<b>OBTAINING A PSYCHIATRIC HISTORY</b> to inform the preliminary diagnostic impression	<b>2</b>
<b>TTD2</b>	<b>COMMUNICATING CLINICAL ENCOUNTERS</b> in oral and written/electronic form	<b>2</b>

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**PGY1 PSYCHIATRY CALL**  
**Foundations of Discipline**



EPA#	EPA Name	# of total Required Entrustments for EPA <sup>1</sup>
<b>FOD4</b>	Performing <b>RISK ASSESSMENTS</b> that inform the development of an acute safety plan for patients posing risk for harm to self or others	<b>5</b>
<b>FOD1</b>	Assessing, diagnosing and participating in the management of patients with <b>MEDICAL PRESENTATIONS</b> relevant to psychiatry	<b>8</b>
<b>FOD3</b>	Developing and implementing <b>MANAGEMENT PLANS</b> for patients with psychiatric presentations of low to medium complexity	<b>6</b>
<b>TTD1</b>	<b>OBTAINING A PSYCHIATRIC HISTORY</b> to inform the preliminary diagnostic impression	<b>2</b>
<b>TTD2</b>	<b>COMMUNICATING CLINICAL ENCOUNTERS</b> in oral and written/electronic form	<b>2</b>

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