Psychiatry: Transition to Practice EPA #3

Providing formal teaching for students, residents, the public and other health care professionals

Key Features:

- This EPA focuses on formal teaching and presentations to diverse audiences such as patients, families, junior and senior learners, and other health professionals.
- This EPA builds on the skills of the Foundations EPA (*Performing critical appraisal and presenting psychiatric literature)* and includes higher expectations for critical appraisal of relevant literature, adaptation of language and material to the needs of the audience, and effective presentation skills.
- This includes identifying learning objectives, synthesizing information effectively, and demonstrating understanding of the chosen topic.

Assessment plan:

Direct observation by psychiatrist, with input from the audience

Use form 1. Form collects information on:

- Topic (write-in):
- Audience (select all that apply): residents/medical students; peers; psychiatrists; patients and/or families; public; other health care professionals

Collect 2 observations of achievement

- At least 2 different psychiatrists

CanMEDS Milestones:

1. **S 2.4 Identify the learning needs and desired learning outcomes of others**
2. **ME 1.3 Apply a broad base and depth of knowledge in biopsychosocial sciences**
3. **S 2.4 Develop learning objectives for a teaching activity**
4. **S 3.3 Critically appraise the literature**
5. **S 3.4 Integrate best evidence and clinical expertise**
6. **S 2.4 Present the information in an organized manner**
7. **S 2.4 Use audiovisual aids effectively**
8. **S 2.4 Provide adequate time for questions and discussion**
9. **S 1.2 Seek and interpret multiple sources of performance data and feedback, with guidance, to continually improve performance**

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10 **S 4.1 Demonstrate an understanding of the scientific principles of research and scholarly inquiry and the role of research evidence in health care**

11 **S 3.4 Demonstrate understanding of the topic and answer questions from the audience proficiently**

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