Psychiatry: Transition to Practice EPA #2

Providing supervision of junior trainees

Key Features:

- This EPA focuses on providing appropriate supervision and opportunities for autonomy: triaging the level of supervision according to acuity, setting, and trainee and patient needs; delegating appropriately; and being available in case of emergency.
- This EPA also includes coaching junior trainees, assessing the performance of others, and providing feedback.

Assessment Plan:

Direct observation by psychiatrist, with input from other health care professionals and learners

Use form 1. Form collects information on:

- Setting: emergency; inpatient unit; consultation liaison; outpatient; community; afterhours/on-call

Collect 4 observations of achievement

CanMEDS Milestones:

1. **COL 2.1 Delegate tasks and responsibilities in an appropriate and respectful manner**
2. **S 2.1 Use strategies for deliberate, positive role-modelling**
3. **S 2.2 Ensure a safe learning environment for all members of the team**
4. **S 2.3 Balance clinical supervision and graduated responsibility, ensuring the safety of patients and learners**
5. **S 2.4 Provide formal and informal teaching for junior learners**
6. **S 2.5 Provide useful, timely, constructive feedback**

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