Psychiatry: Transition to Practice EPA #1

Managing the clinical and administrative aspects of a psychiatric practice

Key Features:

- This EPA focuses on the psychiatrist's role in the overall delivery of patient care.
- This includes evidence–informed decision-making across the breadth of psychiatric presentations and case complexity and running the service or practice efficiently and in a manner consistent with sustainable practice and work-life balance.
- This also includes the administrative aspects of practice such as quality assurance and improvement, patient advocacy, resource management, and financial management including billing, and the other responsibilities of an attending physician such as supporting the interprofessional team and maintaining a professional work environment.
- This EPA may be assessed following a minimum of one month (full time) of any psychiatry training experience.
- This EPA may be observed once based on a full-day afterhours/on-call experience (12 hours or greater) with sufficient patient volumes.
- It is recommended that EPA observations should be planned collaboratively before or at the time of the activity.

Assessment plan:

Direct or indirect (case review) observation by supervising psychiatrist with feedback from other health care professionals including other physicians, social workers, nurses, OT/PT, administrators, peers, junior residents, or subspecialty residents, as relevant, collated by supervisor

Use form 1. Form collects information on:

- Setting: emergency; inpatient unit; consultation liaison; outpatient; afterhours/on-call (full-day)

Collect 2 observations of achievement

- No more than 1 afterhours setting
- At least 1 following a month of any psychiatry setting

CanMEDS Milestones:

1. **ME 1.1 Demonstrate responsibility and accountability for decisions regarding patient care, acting in the role of junior attending**
2. **ME 1.5 Manage a caseload and prioritize urgent clinical issues**
3. **ME 1.4 Perform relevant and time-effective clinical assessments using a biopsychosocial approach**

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4 **ME 3.1 Determine the most appropriate procedures, therapies, or social interventions for the purpose of assessment and/or management**
5 **S 3.4 Integrate best evidence, clinical expertise, and relevant biopsychosocial determinants into decision-making**
6 **ME 2.4 Use the biopsychosocial formulation to specifically inform the management plan**
7 **ME 4.1 Determine the need, timing, and priority of referral to another physician and/or health care professional**
8 **ME 4.1 Coordinate care when multiple health care providers are involved**
9 **L 2.1 Allocate health care resources for optimal patient care**
10 **P 4.2 Manage competing personal and professional priorities**
11 **P 4.1 Exhibit self-awareness and effectively manage influences on personal well-being and professional performance**
12 **COL 1.2 Make effective use of the scope and expertise of other health care professionals**
13 **COL 2.1 Delegate tasks and responsibilities in an appropriate and respectful manner**
14 **COL 1.1 Respond appropriately to input from other health care professionals**
15 **COL 1.3 Communicate effectively with other health care professionals**
16 **COL 2.2 Manage conflicts and differences of opinion in a balanced and professional manner**

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