Psychiatry: Foundations EPA #7

Performing critical appraisal and presenting psychiatric literature

Key Features:

- This EPA focuses on the critical appraisal of literature to make appropriate clinical decisions and to encourage lifelong learning and acquisition of new knowledge and skills in the specialty, and to a lesser extent, on the presentation of the relevant material.
- This EPA includes posing a clinically relevant question, performing a literature search, critically appraising the literature, and presenting in a group setting.
- This includes presentations such as grand rounds, service rounds, journal club, case conference, M&M rounds, or QI rounds.
- The observation of this EPA is divided into two parts: Critical appraisal, and Presentation.
- It is recommended that EPA observations should be planned collaboratively before or at the time of the activity.

Assessment plan:

Part A: Critical Appraisal
Review of critical appraisal submission by faculty supervisor

Use form 1.

Collect 2 observations of achievement

Part B: Presentation
Direct observation of presentation by faculty supervisor, with input from audience

Use form 1.

Collect 1 observation of achievement

CanMEDS Milestones:

Part A: Critical Appraisal

1 **S 3.1 Recognize uncertainty and knowledge gaps in clinical and other professional encounters relevant to their discipline**
2 **S 3.3 Assess the validity and risk of bias in a source of evidence**
3 **S 3.3 Interpret study findings, including a critique of their relevance to practice**

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4 **S 3.3 Evaluate the applicability of evidence (i.e. external validity, generalizability)**

5 **S 4.2 Identify ethical principles in the research**

Part B: Presentation

1 **S 4.5 Communicate to medical colleagues the findings of applicable research and scholarship**

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