



## ENTRUSTABLE PROFESSIONAL ACTIVITIES (EPA) Map for PGY3

The table below outlines where residents can achieve EPAs by rotation. Please note that these are suggestions and residents can always reach forward to TTP EPAs if their clinical setting allows for it. Residents are encouraged to complete as many EPAs as possible per rotation.

ROTATION	Highest Priority	Always do when you can	Optional
	Priority		
<b>Emergency Psychiatry</b> (2 months)	COD5 Emergencies  COD8 Psychopharmacology	COD1 Comprehensive Plans COD2 Children and Youth COD3 Older Adults COD9 Legal COD10 Teaching	TTP1-A Practice Management - Patient TTP1-B Practice Management - Team TTP2 Supervising trainees
<b>Geriatric Psychiatry</b> (4 months)	COD3 Older Adults COD4 Formulation COD8 Psychopharmacology	COD5 Emergencies COD6-A Psychotherapy Modality COD6-C Integrating Psychotherapy Skills COD7A&B Neurostimulation COD9 Legal COD10 Teaching	
<b>PLEX (Clinical/Research)</b> (1 month)	Applicable COD EPAs		Applicable TTP EPAs
<b>Severe Mental Illness (SMI)</b> (4 months)	COD8 Psychopharmacology  COD9 Legal	COD1 Comprehensive Plans COD5 Emergencies COD7A&B Neurostimulation COD10 Teaching	
<b>Underserved/Marginalized Populations Selective (U/MPS)</b> (1 month)	COD8 Psychopharmacology	COD10 Teaching	
<b>OTHER EXPERIENCES:</b>			
<b>Grand Rounds or other presentations</b>	FOD5 Critical Appraisal COD10 Teaching		
<b>Psychiatry Call</b>	COD9 Legal	COD1 Comprehensive Plans COD2 Child COD3 Older Adult COD5 Emergencies COD8 Psychopharmacology	
<b>Psychotherapy</b>		COD4 Formulation COD6-A Psychotherapy Modality COD8 Psychopharmacology	



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### PSYCHIATRY COD and TTP EPAs

A list of EPAs in the Core of Discipline (COD) and Transition to Practice (TTP) stages and their associated total number of entrustments as per the [Royal College EPA Guide](#).

EPA Code	EPA Name	# of total Required Entrustments for EPA
<b>COD1</b>	Developing <b>COMPREHENSIVE</b> treatment/management <b>PLANS</b> for adult patients	8
<b>COD2</b>	Performing psychiatric assessments and providing differential diagnoses and management plans for <b>CHILDREN AND YOUTH</b>	6
<b>COD3</b>	Performing psychiatric assessments, and providing differential diagnoses and management plans for <b>OLDER ADULTS</b>	6
<b>COD4</b>	Developing comprehensive biopsychosocial <b>FORMULATIONS</b> for patients across the lifespan	8
<b>COD5</b>	Identifying, assessing, and managing emergent situations in psychiatric care across the lifespan ( <b>EMERGENCIES</b> )	8
<b>COD6-A</b>	Integrating the principles and skills of psychotherapy into patient care ( <b>PSYCHOTHERAPY MODALITY</b> )	10
<b>COD6-B</b>	Integrating the principles and skills of psychotherapy into patient care ( <b>LOGBOOK</b> )	
<b>COD6-C</b>	Applying and integrating psychosocial skills and principles in general psychiatric care ( <b>INTEGRATING PSYCHOTHERAPY SKILLS</b> )	3
<b>COD7-A</b>	Integrating the principles and skills of <b>NEUROSTIMULATION</b> into patient care: <b>SUITABILITY</b>	3
<b>COD7-B</b>	Integrating the principles and skills of <b>NEUROSTIMULATION</b> into patient care: <b>DELIVERY</b>	3
<b>COD8</b>	Integrating the principles and skills of <b>PSYCHOPHARMACOLOGY</b> into patient care	12
<b>COD9</b>	Applying relevant legislation and <b>LEGAL</b> principles to patient care and clinical practice	6
<b>COD10</b>	Providing <b>TEACHING</b> to students, residents, public and other health care professionals	4
<b>TTP1-A</b>	Managing the clinical and administrative aspects of a psychiatric practice: patient care ( <b>PRACTICE MANAGEMENT - PATIENT</b> )	1
<b>TTP1-B</b>	Managing the clinical and administrative aspects of a psychiatric practice: working with the team ( <b>PRACTICE MANAGEMENT - TEAM</b> )	2 – collate feedback at least twice and at least one month apart
<b>TTP2</b>	<b>SUPERVISING</b> junior <b>TRAINEES</b>	4
<b>TTP3-A</b>	Developing and implementing personalized training experiences geared to career plans or future practice: <b>DEVELOPING A LEARNING PLAN</b>	1
<b>TTP3-B</b>	Developing and implementing personalized training experiences geared to career plans or future practice: <b>IMPLEMENTING A TRAINING EXPERIENCE</b>	1
<b>TTP3-C</b>	Developing and implementing personalized training experiences geared to career plans or future practice: <b>REFLECTING ON LEARNING PLAN EFFICACY</b>	1